## Disseminazione progetti eTwinning

Scritto da Emanuela Leto Giovedì 29 Marzo 2018 20:29

L'esperienza eTwinning condotta in questi anni presso la nostra scuola sarà presentata in occasione della conferenza Internazionale di Firenze su " The Future of Education". L'innovazione didattico-metodologica che caratterizza la nostra scuola ha avuto un concreto input attraverso i progetti eTwinning ed Erasmus Plus, la programmazione Europea con la conseguente implementazione delle risorse digitali, un patrimonio didattico e professionale che riscuote attenzione a livello Internazionale grazie a un lavoro continuo di disseminazione delle buone pratiche a cura dei referenti.



Pixel International Conferences

## The Future of Education

**Homepage** 

ates

3cientific Committee

<sup>o</sup>rogramme

- Accepted Abstracts
- Call for Papers
- Abstract Submission
- Presentation Typologies

#### Registration

- Registration
- Conference Fees

Conference Proceedings

Templates

## Photos & Video

- Photos
- Video

**Festimonials** 

## <sup>2</sup>ractical Information

- Conference Venue
- Florence Information
- Accommodation
- Tuscany Tour

## **Accepted Abstracts**

of the theory exposed above.

## eTwinning and the Project Based Learning Approach

Emanuela Leto, I C Laura Lanza Baronessa di Carini (Italy)

## Abstract

eTwinning is the European platform created in 2005 by the European Union Commission to promote international virtual partnerships and good practices exchanges among European schools. Since 2005 onward, the platform has gone through several changes and nowadays it is considered a basic instrument of innovation in learning and teaching strategies with particular reference to cross disciplinary and disciplines integration. Working in eTwinning for years I discovered the potentialities of this instrument in teaching foreign languages in particular using a PBL approach based on digital tools. This approach is moreover powerfully inclusive as the variety of tools and strategies the whole platform can provide is helpful in coping with learning difficulties, which are a tough challenge for traditional teaching approaches. At the same time, it fosters and stimulates deepening activities in stronger students empowering basic skills. In this way the collaborative approach the PBL based on eTwinning platform allows is really adapt to involve the whole classroom not leaving anyone behind.

In this article, a few examples of eTwinning projects extracts, which have been carried on in the Comprehensive Institute located in Sicily where I have been teaching so far, will provide demonstration

Emanuela Leto

# Disseminazione progetti eTwinning

Scritto da Emanuela Leto Giovedì 29 Marzo 2018 20:29

Supporto alla Presidenza Progetti Europei