

Key Action: Cooperation for innovation and the exchange of good practices
Action Type: School Exchange Partnerships

Project Title

Clever consumption starts early on

Project Coordinator

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Project Information

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Partners 60. Yıl Anadolu İlkokulu (TR) , Kauno lopselis-darzelis "Eziukas" (LT) , Istituto Comprensivo Laura Lanza Baronessa di Carini (IT) , SCOALA GIMNAZIALA NR. 3 (RO)
Topics Environment and climate change ; Energy and resources ; Social/environmental responsibility of educational institutions

Project Summary

CONTEXT

We are 5 European schools united by the goal of sharing our experiences in terms of eco-projects and activities meant to improve the awareness and level of engagement of our pupils and their parents, to make them understand the importance of social and ecological responsibility and to set the basis for the future healthy attitudes of students towards the environment. We have identified the common need to help pupils realise that what we do today will have consequences on tomorrow. The five partner schools come from different areas and bear their own cultural marks and mentalities in relation with civic and ecological responsibility. However, each of us has good practices to promote and thus we can join our efforts to create a common framework of best practices that will be multiplied in our areas, thus impacting not only the current generations of pupils but also the ones which are yet to come.

OBJECTIVES

The main goal of the project is to permit the exchange of good practices among partners in terms of eco projects and teaching activities related to environmental topics, so that at the end of the project, we create a database of these. Specific object:

O1 – raise awareness about the energy resources and clever consumption of these resources

O2 – become aware of importance of water for human beings and how we can consume it wisely

O3 – realise the effects of irresponsible food consumption on the health and the environment and foster responsible behaviours

O4 – create a culture for care about the environment and foster principles of recycling among pupils and their families

O5 – improve the attitudes of the beneficiaries towards the environment and awaken social responsibility

O6 – permit the intercultural exchange and improve intercultural awareness of teachers, pupils and parents

NUMBER AND PROFILE OF PARTICIPANTS

The five transnational training events will involve the participation of 16 teachers from each school distributed 4/mobility. These teachers are mainly primary teachers, but also English teachers, who will contribute to the language lessons developed throughout the project. Thus, a total of 60 teachers will be participants and primary beneficiaries.

Secondary beneficiaries are the pupils in the partner schools, mainly pupils aged 6-8, which means around 400 pupils. These are involved in the local activities, cultural activities, campaigns and direct beneficiaries of lessons and activities observed by their teachers during the training events.

ACTIVITIES

C1 – Clever consumption of energy (RO)

C2 – Clever water consumption (LT)

C3 – Clever food consumption (TR)

C4 – Clever management of waste (IT)

C5 – Clever lifestyle and attitude to the environment (PL)

METHODOLOGY

Before and after each LTTA we will connect on eTwinning. Before LTTAs, the purpose is to establish mobility details, while after the LTTAs our aim is to share the results of the activities that participants apply with their pupils as a result of participation. This will act as a monit. activity too, so as to check the level of attainment of objectives step by step.

RESULTS

Concrete results: environment-related lesson plans and teaching materials to teach literacy and numeracy, science and PE, project ideas and project database, local campaign on each sub-topic that will be multiplied in each host school after the transnational training events, videos, pupils' products (artwork, objects made from

recycled materials, dissemination platforms such as eTwinning and school websites, social media platforms, campaign materials, interviews and questionnaires.

Intangible results: the improved awareness of the beneficiaries about pressing environmental problems, improved attitudes and changed behaviours, improved intercultural awareness and understanding of the similarities and differences among us, improved methodologies of teachers.

IMPACT

The schools involved will develop at various levels:

1. the human resources – teachers who participate directly will be more motivated and will contribute to the creation of lessons and materials. This will give them a sense of belonging to a professional network and a sense of self-worth. Therefore, they will be more active in the school activities.
 - pupils will become more aware of the right behaviours they should adopt in order to protect the environ. They will take on an active role in the campaigns, which is intended to stir their civic engagement from early ages.
2. relationship with parents – it will become closer as parents will also be involved in the project activities. As such, they are expected to get more involved in the school life in the future.
3. image at local level – schools will become more visible in their local communities as important factors in educating children for the future, beyond the mere subject teaching frame.
4. School policy – schools will integrate environ. topics in their curriculum more, so as to continue using the results of the project beyond its lifespan

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